

**INDIAN HILL EXEMPTED VILLAGE SCHOOL DISTRICT
MINUTES**

Regular Meeting of February 11, 2025

A regular meeting of the Indian Hill Exempted Village School District was held on Tuesday, February 11, 2025, at 6:30 p.m., in the Indian Hill Community Room, 6855 Drake Road, Cincinnati, OH 45243 in accordance with notices sent to each member. Mrs. Singh, President, called the meeting to order at 6:30 p.m. and roll call showed the following members as present:

Mrs. Singh
Mr. Tullis

Mr. Sumerel
Mr. Warfel

Also present were Jim Nichols, Mick Davis, Kirk Koennecke, Heather Higdon, Jennifer Theiss, Dylan Dykes, Claire Castel de Biauque, Michelle Semrad, Alexandria Williams, Agi Kindberg, Kelly Lamphear, Mr. and Mrs. Katz, Rich Freshwater, Monica Gibson, Erin Owens, Jenny Burton and others.

ADOPTION OF REGULAR BUSINESS MEETING AGENDA (022501) – Mr. Sumerel moved, seconded by Mr. Tullis, to adopt the agenda of the regular business meeting of the Indian Hill Board of Education. All members present voted aye. Motion carried.

PLEDGE OF ALLEGIANCE – Indian Hill High School students led the recitation of the Pledge of Allegiance.

PUBLIC COMMENTARY –

Michelle Semrad discussed that parents are expressing concerns about test scores and the use of substitutes in classrooms, emphasizing the need for focused efforts to help students catch up. Recent MAP test results indicate that for the past two consecutive assessments, 8th-grade math scores have fallen below the state median in Ohio. Given the school's reputation for academic excellence, there is growing concern about declining performance in key areas. Parents want to bring these issues to the Board's attention, ensure that action is being taken, and be included in discussions on strategies for improvement.

Alexandria Williams discussed bullying and racism. Ms. Williams submitted the following for inclusion in the minutes as part of public commentary:

[Opening]

Good evening members of the Board. My name is Alex Williams, and I'm the parent of 2 students in the district. I'm here today to speak about the serious issue of bullying and racism within our middle and high school.

[Issue]

Both of my children have experienced microaggressions and being called the N-word by other students. After speaking with many other parents, I've learned we are not the only family who have experienced this and unfortunately, this is not a new problem- it seems the school district has failed to adequately address it.

[Reference to Policy]

The district's *Board Policy on Bullying* states that "bullying, harassment, and intimidation are prohibited and will not be tolerated." Specifically, the policy defines bullying as any behavior that targets a student based on their race, color, national origin, or other protected classes, which include ethnicity and disability.

It also outlines that "all students are entitled to a safe, secure, and supportive learning environment," and that "appropriate disciplinary action will be taken against students who violate this policy."

[Situation]

As of yesterday, I was informed that the incidents involving my children are under investigation. However, I am still very concerned that this is an ongoing issue and that there has been insufficient action taken in the past to stop these incidents from recurring. I want to see this district not just investigate but implement changes to address racism to ensure it stops once and for all.

[Call to Action]

I urge the board to stand by its own policies. These are **your policies**. I ask that the district take meaningful, visible action to not only thoroughly investigate bullying and racism incidents, but also to hold the students who engage in these harmful behaviors accountable. **Racism is learned and anything learned can be unlearned.** The board must enforce consequences for bullying and racism. It is unacceptable for any student to feel unsafe and unwelcome in their own school.

My children belong here just like every other child that lives in the district. They have the right to learn and grow in a safe, anti-racist environment where they are treated with dignity and respect.

Thank you

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CORRESPONDENCE AND ANNOUNCEMENTS

Welcome Home Video - Student Ambassadors Newscast

We celebrate the Indian Hill Middle School students who participated in the Future City Competition on January 11 at Columbus State Community College. Braves earned third place overall in the Ohio Region and won two special awards including Best Use of Recreation and Best Use of Transportation. Team members included Kiran Athota, Sammy Glassman, Anup Gade, and Zoe Lee.

We celebrate the Indian Hill High School student-athletes who took center stage at the IHHS Gym for a celebration Wednesday, January 22 to commit to continue both their academic and athletic careers beyond high school during a college signing ceremony. Participating students included seniors Vitaly Cristo (Wrestling, Washington & Lee University), Robert Hayes (Football, Youngstown State University), Penn Picton (Football, Colgate University), Connor Wilkes (Soccer, Johns Hopkins University), and Jason Zhao (Swimming, Stanford University).

We celebrate the 21 Indian Hill High School student-artists who earned accolades in visual arts as part of the regional Scholastic Art and Writing Awards Competition. An outstanding 46 art pieces were chosen as award-winning. In total, Indian Hill High School earned 23 Honorable Mentions, 12 Silver Keys, and 11 Gold Keys. Winning student-artists included - Gold Key: Mirabel Chandler, Caroline Ferreira, Rivvy Green (2), Jinming Gu (3), Vivian Jenkins (2), and Iris Xu (2). Silver Key: Gwyneth Benedic, Mirabel Chandler, Rivvy Green (2), Jinming Gu (2), Gabby Henz, Vivian Jenkins, Megan Maly, Ammara Rahman (2), and Jenisha Rana. Honorable Mention: Ihana Balboa, Mirabel Chandler (2), Ela Cericola, Liara Detweiler, Caroline Ferreira (3), Rivvy Green, Jinming Gu, Mina Hagopian (2), Lottie Henz, Liri Levran, Ammara Rahman (2), Annika Riddle, Aaron Scott, Caroline Winks (2), Iris Xu, and Belinda Zhong (2).

With one semester in operation, we are celebrating an outstanding return on investment in the growth of one of the founding educational programs the IH Entrepreneurs' Center oversees: IH Experienceships. Thus far, 124 students have applied to be a part of IH Experienceships in the 2024-25 school year, a 31% increase in applicants from this time last school year; 123 students and 49 partners attended Global Week Business at Breakfast, the largest attendance ever; and 98 Indian Hill High School students who have had their meetings with mentor coaches and successfully completed the onboarding course and are actively seeking job shadow or internship opportunities.

We celebrate the Indian Hill High School DECA team, earning 89 state qualifiers during the DECA District Competition. In total, 136 Braves competed at University of Cincinnati Clermont on January 29-30.

We celebrate Indian Hill High School senior Samantha Kayne who has been named a winner of the 2025 class of the Coca-Cola Scholars Program, earning \$20,000 in college scholarships in one of the most prestigious and competitive programs in the country. Kayne is one of only 150 students nationwide selected as a winner from more than 105,000 applicants. This distinction places her among the top high school seniors in the nation, recognizing her academic excellence, leadership, and dedication to community service.

Global Parent Organization Recognition - Last month, we celebrated the beauty of the diversity within our amazing Indian Hill School District with our Global Cultural Celebration Week! During the week of January 27, every building across our campus honored the more than 40 different nationalities that comprise our district. Global Cultural Celebration Week happened at each of our buildings in partnership with our Indian Hill Global Group – a parent-based group supported by the Indian Hill PTO. Our students, grades K-12, enjoyed a week-long cultural learning adventure that culminated in the BIG event – our Global Fair, which took place Friday, January 31 at Indian Hill Primary School.

Dr. Erin Owens presented on Kindergarten enrollment.

APPROVAL OF RESOLUTION AUTHORIZING 2025-2026 MEMBERSHIP IN THE OHIO HIGH SCHOOL

ATHLETIC ASSOCIATION (022502) – Mr. Sumerel moved, seconded by Mr. Warfel, to approve the resolution authorizing the 2025-2026 membership in the OHSAA. Roll call was as follows:

Mrs. Singh, aye
Mr. Tullis, aye

Mr. Sumerel, aye
Mr. Warfel, aye

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APPROVAL OF OVERNIGHT FIELD TRIP(S) (022503) – Mr. Sumerel moved, seconded by Mr. Warfel, to approve the following overnight field trips:

- Indian Hill 7th and 8th Grade Band, Choir and Orchestra Students - Cedar Point Music in the Parks Competition - 5/9/25-5/10/25
- Indian Hill DECA - DECA State Competition - Columbus, Ohio - 3/11/25-3/12/25
- Indian Hill HS and MS Latin Club Members - OJCL State Convention - Columbus, Ohio - 3/7/25-3/9/25
- Indian Hill Model UN - Model UN Conference - Bloomington, Indiana - 2/28/25-3/2/25

Roll call vote was as follows:

Mrs. Singh, aye
Mr. Tullis, aye

Mr. Sumerel, aye
Mr. Warfel, aye

APPROVAL OF NEW HIGH SCHOOL COURSES (022504) – Mr. Sumerel moved, seconded by Mr. Warfel, to approve the following high school courses:

Digital Media Production II

Semester, General Elective. Students with an interest in Sports Media and/or Arts Media design and creation are encouraged to take this course. Digital Media production is an integral part of our world today as most business, sports teams or entertainment programs are promoted through social media outlets. Instagram, X, YouTube and others will be utilized in publishing student projects. Skills in graphic design, digital photos, audio/video editing and animation will be incorporated into this course. IRC's (Industry Recognized Credentials) will be available for all students to earn in Adobe Photoshop, Adobe Illustrator, Adobe After Effects and Adobe Premiere Pro. Other tools will be used to enhance project design including Canva and Boxout. Digital Media Production I is a prerequisite for this course.

Unified English

Full Year, English Elective. After a successful launch of Unified Physical Education in 2022, Unified Art in 2023, and Unified Mathematics in 2024, this course will be an extension of unified opportunities. It is the mission of the special education staff to provide our students with the opportunity to learn in an inclusive setting that meets their needs. This class is designed for students wishing to provide mentorship to students with multiple disabilities, becoming a partner in learning English concepts. Activities are individually, and group designed to develop English/Language Arts skills and communication skills. Some of the responsibilities of the mentors will be to collaborative plan lessons/centers (both with the course instructor and fellow mentors), help the students with work during class time, and support students on community outings. The goal is to explore the personal satisfaction that comes from assisting students with disabilities to discover the standards of the high school English/Language Arts curriculum. While open to all students, those interested in a career in education, special education, or English education will particularly benefit. Mentors' participation will greatly contribute to the ability of the students to become independent adults.

Dance

Semester Course, Fine Arts Elective. As part of the Arts Conservatory, students can participate in one of three dance classes: Fundamentals of Dance, Contemporary Ballet, and Jazz/Hip Hop Fusion.

- **Fundamentals of Dance:** This course will introduce students to the fundamental elements, techniques, and vocabulary in several different genres of dance. Development of body and spatial awareness, strength, flexibility, coordination and proper alignment within these various dance forms will be learned, with an

emphasis on how dance connects with rhythm and various types of music. The students will also cover basic dance history pertinent to the genres discussed, and explore intro-level choreography utilizing creative movement. Fundamentals of Dance is designed for students looking for an alternative to the traditional physical education class, as well as for those students interested in dance as an art form, providing accessibility to the world of dance for all students, novice to advanced.

- **Contemporary Ballet:** This class addresses the fundamentals of ballet technique, but incorporates elements of both classical Ballet and Modern dance. Students will cover foundational ballet and modern dance elements and then explore how the two styles can be merged to create the genre of Contemporary Ballet. Class is focused on efficient alignment, developing and improving traditional ballet line, fluency in the classical vocabulary, increased understanding of the coordination, rhythm, and phrasing aspects of ballet technique, and how all relate to and support other dance forms/techniques. Students will also address basic historical significance of Ballet and Modern dance in the world.
- **Jazz/Hip Hop Fusion:** This course is designed to introduce students to the various elements of Jazz Dance - the history, terminology, technique, core movement concepts, and prominent Jazz Dance figures - and also explore its connection to Hip Hop dance. Students will experience all of these elements through dancing, observation, research, discussion, and choreography at an introductory level.

Python Programming I

Full Year, General Elective. As a part of our Computer Science pathway, Python Programming I provides a comprehensive introduction to programming with Python. Students begin with coding fundamentals, including variables, loops, functions, and object-oriented programming, while building logical thinking and problem-solving skills. They will apply these skills to design and develop unique games, interactive programs, and data visualizations using tools like pandas and matplotlib.

As the course progresses, students delve into advanced topics, such as image-based graphics and the creation of larger, more complex programs. Emphasis is placed on code organization, program design, and dynamic, real-world applications. Students will complete the course by passing the Python Certified Entry-level Programmer (PCEP) certification test. Upon successful completion, they will earn credentials as a Certified IT Specialist: Python and the PCEP Certification from the Python Institute, validating their skills and providing a strong foundation for future opportunities in computer science.

Roll call vote was as follows:

Mrs. Singh, aye
Mr. Tullis, aye

Mr. Sumerel, aye
Mr. Warfel, aye

APPROVAL OF COLLEGE CREDIT PLUS AGREEMENT WITH SINCLAIR COMMUNITY COLLEGE (022505) – Mr. Sumerel moved, seconded by Mr. Warfel, to approve the agreement. Roll call vote was as follows:

Mrs. Singh, aye
Mr. Tullis, aye

Mr. Sumerel, aye
Mr. Warfel, aye

PERSONNEL ACTIONS, TUITION REIMBURSEMENTS AND PROFESSIONAL MEETINGS (022506) – Mr. Sumerel moved, seconded by Mr. Warfel, to approve the following personnel matters as recommended by the Superintendent:

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Approval of Classified Staff Contracts (2024-2025)

Cortney Welander, Sub Bus Driver, \$23.25

Change of Contract/Position

Debbie Cook, MS ELA Teacher to MS Social Studies Teacher

Approval of Science of Reading Professional Development Stipend
to be reimbursed under House Bill 33 of the 135th Assembly

Jordan Siebenaller, \$400.00

Katherine Slusher, \$1,200.00

Robert Starkey, \$1,200.00

Laura Monahan, \$1,200.00

Amy Church, \$1,200.00

Approval of Supplemental/Personal Service Contracts (2024-2025)

Ellen Hughes, Summer Health Class, \$365.00 per student with a minimum of \$7,500.00
but not to exceed \$10,000.00 based on student enrollment up to 30 students

Dasia Lewis, ES Boost Tutoring Program, \$35.00/hr up to 1 hr/week

Katie Slusher, ES Boost Tutoring Program, \$35.00/hr up to 1 hr/week

Amy Mongenas, ES Boost Tutoring Program, \$35.00/hr up to 1 hr/week

Max Eikenberry, Athletic Intern, \$15.00/hr

Cindi Arnold, Saturday School, \$25.00/hr.

Cary Daniel, Baseball Head Coach, \$7,050.00

Adam DeLaet, Baseball Assistant Coach, \$3,550.00

Tyler Henry, Baseball Assistant Coach, \$1,500.00

Matt Heller, Baseball Assistant Coach, \$3,550.00

Conner Sauerwein, Baseball JV Head Coach, \$3,550.00

Mick Davis, Baseball JV Assistant Coach, volunteer

Marcus Brightwell, JV Assistant Coach, \$500.00

Phil Said, Softball Head Coach, \$7,250.00

Don Flint, Softball Assistant Coach, \$3,750.00

Anna Glenn, Softball Assistant Coach, \$3,750.00

Brian Phelps, Softball Assistant Coach, volunteer

Samantha Herman, Girls Lacrosse Head Coach, \$8,125.00

Samantha Herman, Girls Lacrosse JV Head Coach, \$3,500.00

Biz Brink, Girls Lacrosse Assistant Coach, \$4,950.00

AJ Froehlich, Boys Lacrosse Head Coach, \$8,125.00

Cal Turnbull, Boys Lacrosse Assistant Coach, \$6,250.00

Cam McMillian, Boys Lacrosse Assistant Coach, \$2,350.00

Billy Hug, Boys Lacrosse JV Head Coach, \$4,000.00

Benn vanOudenallen, Boys Lacrosse Assistant Coach, \$1,500.00

Rand Turnbull, Boys Lacrosse Assistant Coach, \$1,500.00

Michael Piergalski, Boys Tennis Head Coach, \$5,850.00

Adam Wolter, Boys Tennis Assistant Coach, \$2,730.00

John Schuler, Boys Tennis JV Head Coach, \$3,750.00

Kim Bancsi, Boys Tennis MS Head Coach, \$2,730.00

Susan Savage, Track & Field Head Coach, \$10,600.00

Jackie McCarthy, Track & Field Assistant Coach, \$4,950.00

Tom Millard, Track & Field Assistant Coach, \$4,950.00

Amy Dunlap, Track & Field Assistant Coach, \$4,950.00

Scott Carney, Track & Field Assistant Coach, \$2,475.00

Trevor Nolan, Track & Field Assistant Coach, \$2,475.00

Eric Bass, Track & Field, Middle School Head Coach, \$4,950.00

Ty Ignatz, Track & Field Middle School Coach, \$3,750.00

Vera Hayslip, Track & Field Middle School Coach, \$3,750.00

Cody Reardon, Track & Field Middle School Coach, \$3,750.00

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Retirements

Vera Hayslip, 7th Grade Teacher, effective end of school year 2024-2025
Patricia Sutton, 7th Grade Teacher, effective end of school year 2024-2025
Susan Wingertsahn-Savage, High School Science Teacher, effective end of school year 2024-2025

Third Party Payment

Chris Rotsching, University of Cincinnati, \$800.00

Tuition Reimbursement

Danielle Lintz, Miami University, \$1,031.15
Kristi Booth, Xavier University, \$1,807.00

Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

APPROVAL OF MINUTES (022507) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the minutes of the January 14, 2025 organizational/regular meeting. Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

APPROVAL OF FINANCIAL REPORTS (022508) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the financial reports as presented for the month ended January 31, 2025. Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

APPROVAL OF RESOLUTION RAISING THE CAPITALIZATION THRESHOLD OF A FIXED ASSET FROM \$5,000.00 TO \$10,000.00 RETROACTIVE TO JULY 1, 2024 (022509) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the resolution. Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

ESTABLISHMENT OF STUDENT ACTIVITY ACCOUNTS (022510) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the reports.

IH Interact Club
Class of 2028
Business Association for Student Education (BASE)

Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

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APPROVAL OF INDIAN HILL FACILITY RENTAL RATES (022511) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the following Indian Hill Facility Rental Rates:

For purposes of determining rates for usage of District premises, groups applying to use District premises will be classified into one of the following four categories:

- A. Government Groups and School Support Organizations (Group #1)
 - 1. local police, fire, and rescue departments when conducting staff training
 - 2. Village of Indian Hill or officials' meetings of general importance when no fee is charged
 - 3. District employee organizations
 - 4. Organizations sanctioned by the Board whose exclusive purpose is to support the programs of the District (e.g., PTO, IH Foundation, Boosters, OHSAA, OMEA, etc.)
- B. Community Groups Serving School-Age Children of the District (Group #2)

Groups that serve or support school-age children from the District (e.g., scouts, church youth groups, youth athletic organizations, IH Rec, Individuals providing services to the students of the District (i.e. private music lessons, tutoring, athletic training, etc.).
- C. Non-Profit Community Groups (Group #3)

Organizations whose primary purpose is to serve the community when a worthwhile educational, civic, or charitable purpose is served (e.g., churches, service clubs, theater groups, select athletic groups, etc.).
- D. Commercial Groups (Group #4)

Organizations headquartered within the District and operated for private gain when a worthwhile educational, civic or charitable purpose will be served (e.g., dance school, karate school, camps/events not sponsored by District Booster/PTO/PTA organizations, etc.) Organizations not headquartered within the District but service a significant part of the community will be considered on a case by case basis.

***Any event held at Indian Hill Schools must comply with the Village of Indian Hill Zoning Requirement, *the event must include 20% minimum of students who reside within the City of the Village of Indian Hill
*Events like school dances, Party in the Middle, athletic banquets, etc. will not incur a charge even if they are organized by our student support organizations like PTO, Boosters, and the IH Foundation.**

Premises Utilization Fees – Cost per Hour

Rentable Space	Group 1		Group 2		Group 3		Group 4	
	M-F	Sat-Sun	M-F	Sat-Sun	M-F	Sat-Sun	M-F	Sat-Sun
Classroom/MP Room	N/C	N/C	\$5	\$5	\$10	\$10	\$40	\$40
Gym (K-6 Buildings)	N/C	N/C	\$10	\$10	\$20	\$20	\$60	\$60
Gym (7-12 Buildings)	N/C	N/C	\$15	\$15	\$25	\$25	\$75	\$75
Auditorium	N/C	N/C	\$10	\$10	\$20	\$20	\$60	\$60
Café	N/C	N/C	\$10	\$10	\$20	\$20	\$60	\$60
Kitchen	N/C	N/C	\$10	\$10	\$20	\$20	\$60	\$60
Media Center	N/C	N/C	\$10	\$10	\$20	\$20	\$75	\$75
Stadium/Track	N/C	N/C	\$40	\$40	\$60	\$60	\$125	\$125
Stadium /Track w/lights	N/C	N/C	\$60	\$60	\$80	\$80	\$150	\$150
Tennis Courts	N/C	N/C	\$5	\$5	\$10	\$10	\$75	\$75
Parking Lot	N/C	N/C	\$5	\$5	\$10	\$10	\$40	\$40
Baseball/Softball Fields (HS)	N/C	N/C	\$25	\$25	\$40	\$40	\$125	\$125

Personnel Fees – Cost per Hour

Personnel	Group 1			Group 2			Group 3			Group 4		
	M-F	Sat.	Sun.	M-F	Sat.	Sun.	M-F	Sat.	Sun.	M-F	Sat.	Sun.
Media Technician	N/C	\$55	\$55	N/C	\$55	\$55	\$55	\$55	\$55	\$55	\$55	\$55
Custodian	N/C	\$40	\$55	N/C	\$40	\$55	\$25	\$40	\$55	\$25	\$40	\$55
Child Nutrition (Required to use Kitchen)	\$40	\$40	\$55	\$40	\$40	\$55	\$40	\$40	\$55	\$40	\$40	\$55
Athletic Maintenance	N/C	\$40	\$55	N/C	\$40	\$55	\$25	\$40	\$55	\$25	\$40	\$55

*Please note the facilities may not be rented when the school is using these spaces as part of the daily education provided to our students.

Roll call vote was as follows:

Mrs. Singh, aye
Mr. Tullis, aye

Mr. Sumerel, aye
Mr. Warfel, aye

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APPROVAL OF RETIREMENT (022512) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the following retirement:

Beth Caudill, Payroll Supervisor, effective 6/30/25

Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

APPROVAL OF CHANGE OF APPROPRIATIONS - (022513) Mr. Tullis moved, seconded by Mr. Warfel, to approve the following changes:

Increase Fund 035 (Severance) by \$72,000.00
Decrease Fund 499 (School Safety and Security) by \$609.13
Increase Fund 516 (Title VI-B IDEA) by \$3,140.71
Increase Fund 551 (Title III) by \$70.97
Increase Fund 572 (Title I) by \$523.04
Increase Fund 587 (IDEA-Preschool) by \$219.94
Increase Fund 590 (Improving Teacher Quality) by \$939.27

Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

ACCEPTANCE OF DONATIONS (022514) – Mr. Tullis moved, seconded by Mr. Warfel, to accept the following donations:

IH Foundation, Entrepreneurship Center Grant, \$20,000.00
IH Foundation, Mini One PCR Grant, \$1,092.69
IH Foundation, Koch Family Foundation (STEM), \$17,500.00
IH Foundation, Day of Giving - Blooming Braves, \$14,110.00
IH Foundation, P&G Robotics Grant, \$900.00
IH Foundation, Susan Hunter IHES Gift to Argonaut Program, \$1,000.00
IH Foundation, Trigonometry Grant, \$900.00
IH Boosters, IH Quiz Team, \$5,000.00

Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

OTHER BUSINESS BY BOARD/ADMINISTRATION

Mrs. Singh asked if there was any other business by the Board or Administration.

Mr. Koenecke requested approval of the following:

APPROVAL OF OVERNIGHT FIELD TRIP (022515) – Mr. Tullis moved, seconded by Mr. Sumerel, to approve the following overnight field trip:

Indian Hill HS Mock Trial Team 1 and 3- Mock Trial Finals – Columbus, OH – 3/6/25-3/8/25

Roll call vote was as follows:

Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye

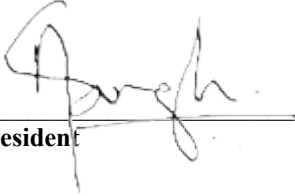
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Mrs. Singh asked if there was any additional business. Hearing none, the Board President requested for a motion to adjourn.

ADJOURNMENT (022516) – Mr. Warfel moved, seconded by Mr. Tullis, to adjourn the Regular Meeting of the Indian Hill Board of Education at 7:21 p.m. Roll call vote was as follows:

Mrs. Singh, aye
Mr. Tullis, aye

Mr. Sumerel, aye
Mr. Warfel, aye



Board President



CFO/Treasurer